SCG-050 Survey - Individual School Facilities

Basic Information

1. Completed by:
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   Title: Director of Finance
   Telephone: (203) 888-7754 ext 15
   Email: hanonr@oxfordpublicschools.org

2. Director of Facilities
   Name: John Barlow
   Telephone: (203) 888-7754 ext 10
   Email: 

3. School and LEA
   Town: Oxford
   Town Code: 108
   School Name: Oxford Center
   School Code: 001

4. Grade range of school
   Lowest grade level of school: 3
   Highest grade level of school: 5

5. Is this facility still in use or, if this facility is no longer used for school purposes, please provide the year the town closed, abandoned, sold, leased, demolished or otherwise redirected the facility.
   Still in use as a school

Using the instruction booklet accompanying this survey, review the description of each item and respond accordingly with the information about the school in question.

6. Year of original construction.
7. When was the last roof replacement?
   2016

8. When was the last Code compliance project?
   There has not been one

9. When was the last Extension/Alteration project?
   2006

10. When was the last renovate as new project?
    There has not been one

11. Total building square footage per architectural plans - all space.
    49514

12. Total site acreage.
    28

13. Number of general classrooms housed within the school facility.
    30

14. Does the school facility have portable classrooms and, if so, how many?
    1

15. If there are portable classrooms, the earliest year portable buildings installed.
    2000

16. Fully ADA accessible school facility?
    ☐ Yes
    ☐ No

17. Building capacity.
    517

18. School enrollment
    436

19. Has there been an environmental survey of the school facility?
    ☐ Yes
    ☐ No

Using the instruction booklet accompanying this survey, review the description of the choices that are provided for each item and select the one that best
describes your school. Select one answer only for each item and report the number associated with that choice in the space provided.

20. Art Room(s)  
fair  

21. Music Room(s)  
fair  

22. Multipurpose Room (Gym/Aud/Caf.)  
good  

23. Gymnasium  
missing  

24. Auditorium  
missing  

25. Cafeteria  
missing  

26. Library Media Center  
fair  

27. Science Lab(s)  
missing  

28. Language Lab(s)  
missing  

29. Special Education  
fair  

30. Technical/Career Education  
missing  

31. Office/Administrative Space  
poor  

32. Are the BOE offices housed within the school facility?  
☐ Yes  
☒ No  

33. Guidance/Student Services  
fair  

34. Multipurpose Fields

35. Outdoor Athletic Facilities

36. Internal Communications

37. Technology in the Classroom

38. Technology Infrastructure

39. Air Conditioning

40. Heating

41. Interior Lighting

42. Exterior Lighting

43. Roadways and Walkways

44. Plumbing

45. Elevator

46. Windows

47. Rooftop PV system

48. Does the school facility have an underground fuel storage tank that has not been removed?

  - Yes
49. What source of energy is used to heat the school facility?

- oil

50. Building Façade

- fair

51. Grounds/Landscaping

- good

52. Classrooms

- poor

53. Lavatories/Fountains

- good

54. Entrance/Hallways

- fair

55. Lighting/Fixtures

- good

56. Cafeteria

- fair

57. Code Compliance

- fair

58. Fire Systems/Sprinklers

- good

59. Carbon monoxide (CO) detection system.

- missing

Indoor Air Quality, Part 1

60. Has the local or regional board of education adopted and implemented an IAQ program for this facility?

- Yes
- No
61. Was this facility constructed, extended, renovated or replaced on or after January 1, 2003? (If you answer "no" you will advance to Indoor Air Quality, Part 7.)
   - Yes
   - No

**Indoor Air Quality, Part 2**

62. Has the local or regional board of education provided for a uniform inspection and evaluation program of the indoor air quality within this building? (If you answer "no" you will advance to Indoor Air Quality, Part 7.)
   - Yes
   - No

**Indoor Air Quality, Part 3**

63. Is the uniform IAQ inspection and evaluation program used by this facility the Environmental Protection Agency's (EPA) IAQ Tools for Schools (TfS) Program? (If you answer "no", you will advance to Indoor Air Quality, Part 5.)
   - Yes
   - No

**Indoor Air Quality, Part 4**

64. Has staff received TfS implementation training from the State Department of Public Health/CSIERT?
   - Yes
   - No

65. Has staff received TfS"refresher" training from the State Department of Public Health/CSIERT?
   - Yes
   - No

66. If yes, please enter most recent training date.
    Date / Time
    MM /
    DD /
    YYYY

67. Continue questions. (You will advance to Indoor Air Quality, Part 6.)
   - Click here to complete this page.
Indoor Air Quality, Part 6

69. Is IAQ maintenance training provided for building staff at this facility?

☐ Yes
☐ No

Indoor Air Quality, Part 7

For each of the following issues relative to IAQ, please indicate either 1) A problem has been identified and has not yet been addressed (Poor); 2) A problem has been identified and is scheduled for repair (Fair); 3) A problem has been identified and corrected (Good); or 4) No problem (Excellent).

70. Ventilation

<table>
<thead>
<tr>
<th>Issue</th>
<th>Poor</th>
<th>Fair</th>
<th>Good</th>
<th>Excellent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Obstructions of air vents</td>
<td>☐ Obstructions of air vents Poor</td>
<td>☐ Obstructions of air vents Fair</td>
<td>☐ Obstructions of air vents Good</td>
<td>☐ Obstructions of air vents Excellent</td>
</tr>
<tr>
<td>Filters need upgrading or replacing</td>
<td>☐ Filters need upgrading or replacing Poor</td>
<td>☐ Filters need upgrading or replacing Fair</td>
<td>☐ Filters need upgrading or replacing Good</td>
<td>☐ Filters need upgrading or replacing Excellent</td>
</tr>
<tr>
<td>HVAC units/ventilators need cleaning</td>
<td>☐ HVAC units/ventilators need cleaning Poor</td>
<td>☐ HVAC units/ventilators need cleaning Fair</td>
<td>☐ HVAC units/ventilators need cleaning Good</td>
<td>☐ HVAC units/ventilators need cleaning Excellent</td>
</tr>
<tr>
<td>Arts/sciences room(s) need ventilating</td>
<td>☐ Arts/sciences room(s) need ventilating Poor</td>
<td>☐ Arts/sciences room(s) need ventilating Fair</td>
<td>☐ Arts/sciences room(s) need ventilating Good</td>
<td>☐ Arts/sciences room(s) need ventilating Excellent</td>
</tr>
<tr>
<td>Outdoor air intakes need improving</td>
<td>☐ Outdoor air intakes need improving Poor</td>
<td>☐ Outdoor air intakes need improving Fair</td>
<td>☐ Outdoor air intakes need improving Good</td>
<td>☐ Outdoor air intakes need improving Excellent</td>
</tr>
</tbody>
</table>

71. Moisture Issues
<table>
<thead>
<tr>
<th>Category</th>
<th>Poor</th>
<th>Fair</th>
<th>Good</th>
<th>Excellent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Leaks (other than roof), spills, moisture</td>
<td>_Leaks (other than roof), spills, moisture Poor</td>
<td>_Leaks (other than roof), spills, moisture Fair</td>
<td>_Leaks (other than roof), spills, moisture Good</td>
<td>_Leaks (other than roof), spills, moisture Excellent</td>
</tr>
<tr>
<td>Plumbing problems</td>
<td>_Plumbing problems Poor</td>
<td>_Plumbing problems Fair</td>
<td>_Plumbing problems Good</td>
<td>_Plumbing problems Excellent</td>
</tr>
<tr>
<td>Roof problems</td>
<td>_Roof problems Poor</td>
<td>_Roof problems Fair</td>
<td>_Roof problems Good</td>
<td>_Roof problems Excellent</td>
</tr>
<tr>
<td>Basement or crawlspace needs upgrading</td>
<td>_Basement or crawlspace needs upgrading Poor</td>
<td>_Basement or crawlspace needs upgrading Fair</td>
<td>_Basement or crawlspace needs upgrading Good</td>
<td>_Basement or crawlspace needs upgrading Excellent</td>
</tr>
<tr>
<td>72.2 Source Reduction</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Radon remediation needed</td>
<td>_Radon remediation needed Poor</td>
<td>_Radon remediation needed Fair</td>
<td>_Radon remediation needed Good</td>
<td>_Radon remediation needed Excellent</td>
</tr>
<tr>
<td>Asbestos remediation needed</td>
<td>_Asbestos remediation needed Poor</td>
<td>_Asbestos remediation needed Fair</td>
<td>_Asbestos remediation needed Good</td>
<td>_Asbestos remediation needed Excellent</td>
</tr>
<tr>
<td>General cleaning improvement</td>
<td>_General cleaning improvement Poor</td>
<td>_General cleaning improvement Fair</td>
<td>_General cleaning improvement Good</td>
<td>_General cleaning improvement Excellent</td>
</tr>
<tr>
<td>Carpet cleaning or removal needed</td>
<td>_Carpet cleaning or removal needed Poor</td>
<td>_Carpet cleaning or removal needed Fair</td>
<td>_Carpet cleaning or removal needed Good</td>
<td>_Carpet cleaning or removal needed Excellent</td>
</tr>
<tr>
<td>Pests or pesticide use remediation</td>
<td>_Pests or pesticide use remediation Poor</td>
<td>_Pests or pesticide use remediation Fair</td>
<td>_Pests or pesticide use remediation Good</td>
<td>_Pests or pesticide use remediation Excellent</td>
</tr>
<tr>
<td>Classroom animal dander exposure</td>
<td>_Classroom animal dander exposure Poor</td>
<td>_Classroom animal dander exposure Fair</td>
<td>_Classroom animal dander exposure Good</td>
<td>_Classroom animal dander exposure Excellent</td>
</tr>
</tbody>
</table>
### Indoor Air Quality, Page 8

73. Quality of the IAQ Maintenance Program. (See instructions.)
- [ ] missing
- [ ] poor
- [ ] fair
- [ ] good
- [ ] excellent

### Green Cleaning, Part 1

74. Has the local or regional board of education adopted and implemented a Green Cleaning Program for this facility? (If you answer "no" you will advance to Green Cleaning, Part 4.)
- [ ] Yes
- [ ] No

### Green Cleaning, Part 2

75. Does the local or regional board of education have a written statement of the Green Cleaning Program for this facility? (If you answer "no", you will advance to Green Cleaning, Part 4.)
- [ ] Yes
- [ ] No

<table>
<thead>
<tr>
<th></th>
<th>Poor</th>
<th>Fair</th>
<th>Good</th>
<th>Excellent</th>
</tr>
</thead>
<tbody>
<tr>
<td>PCBs</td>
<td>[ ] PCBs Poor</td>
<td>[ ] PCBs Fair</td>
<td>[ ] PCBs Good</td>
<td>[ ] PCBs Excellent</td>
</tr>
<tr>
<td>Lead</td>
<td>[ ] Lead Poor</td>
<td>[ ] Lead Fair</td>
<td>[ ] Lead Good</td>
<td>[ ] Lead Excellent</td>
</tr>
</tbody>
</table>
Green Cleaning, Part 3

76. Does the written statement for this facility include the following:

<table>
<thead>
<tr>
<th>Requirement</th>
<th>Yes</th>
<th>No</th>
</tr>
</thead>
<tbody>
<tr>
<td>Types and names of environmentally preferable cleaning products?</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>Locations of the application of cleaning products within the facility?</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>A schedule of when green cleaning products are applied in the facility?</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>A statement prohibiting a parent, guardian, teacher or staff member from bringing into the facility any consumer product which is intended to clean, deodorize, sanitize or disinfect?</td>
<td>☐</td>
<td>☐</td>
</tr>
</tbody>
</table>

77. Has the local or regional board of education distributed the written statement of its green cleaning program to the following:

<table>
<thead>
<tr>
<th>Requirement</th>
<th>Yes</th>
<th>No</th>
</tr>
</thead>
<tbody>
<tr>
<td>Name of school administrator or a designee who may be contacted for further information?</td>
<td>☐</td>
<td>☐</td>
</tr>
</tbody>
</table>
### Green Cleaning, Part 4

78. Does the local or regional board of education provide for the procurement and use of environmentally preferable cleaning products that meet guidelines or environmental standards set by a national or international environmental certification program approved by Department of Administrative Services (DAS), which may include but is not limited to:

<table>
<thead>
<tr>
<th>Product Type</th>
<th>Yes</th>
<th>No</th>
</tr>
</thead>
<tbody>
<tr>
<td>General purpose cleaners</td>
<td>Yes</td>
<td>No</td>
</tr>
<tr>
<td>Hand cleaners and soaps</td>
<td>Yes</td>
<td>No</td>
</tr>
<tr>
<td>Bathroom cleaners</td>
<td>Yes</td>
<td>No</td>
</tr>
<tr>
<td>Floor finishes</td>
<td>Yes</td>
<td>No</td>
</tr>
<tr>
<td>Carpet cleaners</td>
<td>Yes</td>
<td>No</td>
</tr>
<tr>
<td>Floor strippers</td>
<td>Yes</td>
<td>No</td>
</tr>
</tbody>
</table>

79. Does the local or regional board of education use the DAS procurement system to purchase environmentally preferable cleaning products?

- Yes
- No

80. Does the local or regional board of education have a Web site? (If you answer "no", you will advance to Green Cleaning, Part 6.)

- Yes
- No
Green Cleaning, Part 5

81. Has the local or regional board of education posted the written statement on the:

<table>
<thead>
<tr>
<th>Yes</th>
<th>No</th>
</tr>
</thead>
<tbody>
<tr>
<td>☐ School Web site Yes</td>
<td>☐ School Web site No</td>
</tr>
<tr>
<td>☐ Board of Education Web site Yes</td>
<td>☐ Board of Education Web site No</td>
</tr>
</tbody>
</table>

82. Has the local or regional board of education posted the School Facilities Survey (Form SCG-050) on the:

<table>
<thead>
<tr>
<th>Yes</th>
<th>No</th>
</tr>
</thead>
<tbody>
<tr>
<td>☐ School Web site Yes</td>
<td>☐ School Web site No</td>
</tr>
<tr>
<td>☐ Board of Education Web site Yes</td>
<td>☐ Board of Education Web site No</td>
</tr>
</tbody>
</table>

83. Continue questions. (You will advance to School Security questions.)
☐ Click here to complete this page.

School Security

85. Has a school security and safety committee been established for this facility?
☐ Yes
☐ No

86. Has a school security and safety plan been developed for this facility?
☐ Yes
☐ No

87. Was the school security and safety plan developed with the involvement of local officials?
☐ Yes
☐ No

88. Have school employees been provided an orientation on the school security and safety plan?
☐ Yes
☐ No

89. Have crisis management procedures been developed for this facility?
☐ Yes
90. Do the procedures have a command center organization structure based on the federal National Incident Management System (NIMS)?
- Yes
- No

91. Are procedures in place for managing other various types of emergencies?
- Yes
- No

92. Are fire drills and crisis response drills practiced periodically?
- Yes
- No

93. Has local law enforcement and other local public safety officials evaluated, scored and provided feedback for fire drills and crisis response drills?
- Yes
- No

94. Has a safe school climate committee been established at this facility?
- Yes
- No

95. Has the school personnel been trained in the operation and maintenance of school security infrastructure?
- Yes
- No

96. Is there fencing around the entirety of the school building except driveways and sidewalks visible from the main school entrance?
- Yes
- No

School Construction Projects

97. Does the LEA anticipate a school construction project at this school facility within the next five years?
- Yes
- No