

Susan O'Brien
Chair of the Board of Education
interim
Ana V. Ortiz
Superintendent of Schools



Superintendent's Office
144 Oxford Road, Unit 1B
Oxford, CT 06478
(203) 888-7754 Fax (203) 888-5955
ortiza@oxfordpublicschools.org

Oxford Center School's Summer Challenge 2019

Dear Parents/Guardians,

Did you know that most students lose about two months of grade level equivalency skills during summer break, a phenomenon known as the "summer slide"? It's easy to combat the "summer slide" and keep your child's academic skills sharp by spending just 10-15 minutes a day working on the OCS Summer Challenge.

For our challenge this summer students are encouraged to choose one or a combination of any of the following: MobyMax.com, Khan Academy, and/or the Governor's Reading Challenge. Have your child track their minutes each day using the attached calendar. **Remember, at the beginning of the school year they will need to return their calendar & tracking sheet to their classroom teacher to be eligible for prizes!**

The Challenge: Choose one or a combination of any of the following:

Moby Max

Governor's Reading

Khan Academy

The Minimum Challenge:

GRADE 3 to 4: Complete a total of 600 MINUTES

GRADE 4 to 5: Complete a total of 800 MINUTES

*Students who meet the minimum challenge will receive an exclusive invite to the OCS Dance Party in the fall!
Date TBD.

The top 3 students in each grade level who have the *most minutes total* will receive a ticket to:
Quassy Amusement Park

To access **MobyMax**, login to your account and work on any of the following modules on mobymax.com: Username and passwords are included in the summer packet.

*Fact Master

*Math

*Reading Stories

*Literature

*Reading Skills Informational

*Science or Social Studies

*Reading Skills Literature

*Test Prep

*Vocabulary or Spelling

To access **Khan Academy**, go to www.khanacademy.org/join

Students entering Grade 4: Enter your class code- **R43HT29J**.

Students entering Grade 5: Enter your class code- **45KY864H**.

Have a wonderful summer break!

Oxford Center School's Summer Challenge Tracker 2019



Student Name: _____

Teacher: _____

Please turn this form into your classroom teacher during the first week of the 2019-2020 school year.

JUNE	JULY	AUGUST
Moby Max:	Moby Max:	Moby Max:
Khan Academy:	Khan Academy:	Khan Academy:
Reading Minutes:	Reading Minutes:	Reading Minutes:
Total for June:	Total for July:	Total for August:

Add up your total minutes from June, July, and August:

June _____ + July _____ + August _____ = _____

Write your total number of minutes for June, July, & August in the box below:

I, _____ (parent/guardian name) confirm that my child _____ (student name) read for the total number of minutes stated above during the OCS Summer Challenge.

Parent/Guardian Signature: _____ Date: _____

JUNE 2019

Oxford	Center	School	Summer	Challenge	Tracker	Calendar
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						



OCS Summer Challenge Begins!


Total Number of Minutes :

Add up your minutes for MobyMax, Khan Academy and the Governor's Reading Challenge for this month.

JULY 2019

	Center	School	Challenge	Tracker	Calendar	
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31	Add up your minutes for Mobymax, Khan Academy and the Governor's Reading Challenge for this month.			Total Number of Minutes : <div style="border: 1px solid black; width: 100px; height: 30px; margin: 5px auto;"></div>

AUGUST 2019

Oxford	Center	School	Summer	Challenge	Tracker	Calendar
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
4 ___ Moby Max ___ Khan Academy ___ Rdg. Minutes	5 ___ Moby Max ___ Khan Academy ___ Rdg. Minutes	6 ___ Moby Max ___ Khan Academy ___ Rdg. Minutes	7 ___ Moby Max ___ Khan Academy ___ Rdg. Minutes	8 ___ Moby Max ___ Khan Academy ___ Rdg. Minutes	9 ___ Moby Max ___ Khan Academy ___ Rdg. Minutes	10 ___ Moby Max ___ Khan Academy ___ Rdg. Minutes
11 ___ Moby Max ___ Khan Academy ___ Rdg. Minutes	12 ___ Moby Max ___ Khan Academy ___ Rdg. Minutes	13 ___ Moby Max ___ Khan Academy ___ Rdg. Minutes	14 ___ Moby Max ___ Khan Academy ___ Rdg. Minutes	15 ___ Moby Max ___ Khan Academy ___ Rdg. Minutes	16 ___ Moby Max ___ Khan Academy ___ Rdg. Minutes	17 ___ Moby Max ___ Khan Academy ___ Rdg. Minutes
18 ___ Moby Max ___ Khan Academy ___ Rdg. Minutes	19 ___ Moby Max ___ Khan Academy ___ Rdg. Minutes	20 ___ Moby Max ___ Khan Academy ___ Rdg. Minutes	21 ___ Moby Max ___ Khan Academy ___ Rdg. Minutes	22 ___ Moby Max ___ Khan Academy ___ Rdg. Minutes	23 ___ Moby Max ___ Khan Academy ___ Rdg. Minutes	24 ___ Moby Max ___ Khan Academy ___ Rdg. Minutes
25 ___ Moby Max ___ Khan Academy ___ Rdg. Minutes	26 ___ Moby Max ___ Khan Academy ___ Rdg. Minutes	27 ___ Moby Max ___ Khan Academy ___ Rdg. Minutes	28 	29	30	31
<p>Add up your minutes for MobyMax, Khan Academy and the Governor's Reading Challenge.</p>						<p>Total Number of Minutes : <input type="text"/></p>

How do I help my child become a better reader?



If they are reading a **Fiction** book ask them....

- Who are the main characters and what traits can you infer about them?
- How have the characters changed during the book?
- What questions do you have as you are reading?
- Is the story written in first or third person point of view?
- What is the author's purpose? Persuade, Inform or Entertain?
- What is the problem in the story? How do you think it will be solved?
- What do you predict will happen next?
- Could the story happen in real life?
- How are you similar to the characters? How are you different?
- What is the theme of the book? What lesson did the characters learn?
- Write a summary of the story using Somebody, Wanted, But, So, Then...
- What was your favorite part and why?
- Did you like the ending? If not, how would you change it? Write your own ending.

If they are reading a **Non-Fiction** book ask them....

- What do you think you will learn from this book?
- What do you already know about this topic?
- What questions do you have as you are reading?
- What is the main idea of the text?
- What is the author's purpose? Persuade, Inform or Entertain?
- What text features were used in this text? How did they help your understanding?
- What did you learn from this text?
- Do you have any questions after reading this?
- Were there any unknown words in this text? How did you find out their meaning?
- Where could you find more information on this topic?
- Write a summary of this text- remember to include the main idea and supporting details.

Help your child become a better **writer** by encouraging them to write about what they read!